

# Curriculum Mapping for South Dakota Essential Core Standards

## Grade 3 Math - Measurement

X = Not taught  
I = Introduced  
R = Reinforced  
P = Proficient/practiced

Indicator 1: Use various units of measure within a system of measurement.			
Standard	Curriculum Map (X, I, R, P)	Resources	Actions Needed
1. count, compare, make change, and solve problems using a collection of coins and bills.			
2. measure time within fractions of a second (example stop watch).			
Indicator 2: Apply measurement concepts in practical applications.			
Standard	Curriculum Map (X, I, R, P)	Resources	Actions Needed
1. determine the appropriate tools of measurement for problem solving.			
2. estimate and measure length to the nearest $\frac{1}{4}$ inch or the nearest centimeter.			
3. estimate and measure perimeter, area, and volume of irregular objects.			